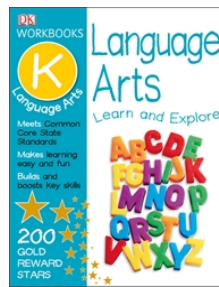


DK Common Core State Standards Alignment



ISBN: 9781465417374

Grade-Level Expectation: K
Guided Reading Level: NA

CCSS.ELA-Literacy.L.K.1,1a,1b,1c,1d,2,2c,2d,4
CCSS.ELA-Literacy.L.K.5,5a,5c,6
CCSS.ELA-Literacy.RF.K.1,1a,1b,1c,1d,2,2a,2b,2c,2d
CCSS.ELA-Literacy.RF.K.3,3a,3c,4
CCSS.ELA-Literacy.SL.K.1,3,4,5,6
CCSS.ELA-Literacy.W.K.1,3,8

Grade K

Conventions of Standard English

- **CCSS.ELA-Literacy.L.K.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - a. Print many upper- and lowercase letters.
 - b. Use frequently occurring nouns and verbs
 - c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
 - d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
- **CCSS.ELA-Literacy.L.K.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).
 - d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.



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Vocabulary Acquisition and Use

- **CCSS.ELA-Literacy.L.3.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

- **CCSS.ELA-Literacy.L.K.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

Grade K

Vocabulary Acquisition and Use

- **CCSS.ELA-Literacy.L.K.5** With guidance and support from adults, explore word relationships and nuances in word meanings.
 - a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
 - c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).
- **CCSS.ELA-Literacy.L.K.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Grade K

Print Concepts

- **CCSS.ELALiteracy.RF.K.1** Demonstrate understanding of the organization and basic features of print.
 - a. Follow words from left to right, top to bottom, and page by page.
 - b. Recognize that spoken words are represented in written language by specific sequences of letters.
 - c. Understand that words are separated by spaces in print.
 - d. Recognize and name all upper- and lowercase letters of the alphabet.

Phonological Awareness

- **CCSS.ELALiteracy.RF.K.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - a. Recognize and produce rhyming words.



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- b. Count, pronounce, blend, and segment syllables in spoken words.
- c. Blend and segment onsets and rimes of single-syllable spoken words.
- d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in threephoneme (consonant-vowel-consonant, or CVC) words.1 (This does not include CVCs ending with /l/, /r/, or /x/).

Grade K

Phonics and Word Recognition

- **CCSS.ELA-Literacy.RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.
 - a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
 - c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Fluency

- **CCSS.ELA-Literacy.RF.K.4** Read emergent-reader texts with purpose and understanding.

Grade K

Comprehension and Collaboration

- **CCSS.ELA-Literacy.SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **CCSS.ELA-Literacy.SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- **CCSS.ELA-Literacy.SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- **CCSS.ELA-Literacy.SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- **CCSS.ELA-Literacy.SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.



Grade K

Text Types and Purposes

- **CCSS.ELA-Literacy.W.K.1** Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
- **CCSS.ELA-Literacy.W.K.3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Research to Build and Present Knowledge

- **CCSS.ELA-Literacy.W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.



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