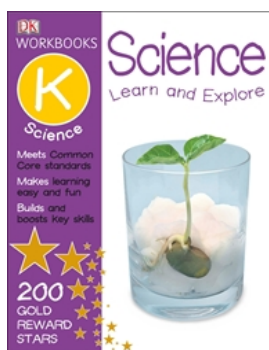


DK Common Core State Standards Alignment



ISBN: 9781465417275

Grade-Level Expectation: K

Guided Reading Level: NA

CCSS.ELA-Literacy.L.K.1,1b,1f,4,4a,5,5a,5c,5d,6

CCSS.ELA-Literacy.RF.K.1,1a,1b,1c,3,3a,3c

CCSS.ELA-Literacy.RI.K.1,2,3,4,7,8,10

CCSS.ELA-Literacy.SL.K.1,1a,1b,2,3,4,5,6

CCSS.ELA-Literacy.W.K.1,8

CCSS.Math.Content.K.G.A.1

Grade K

Conventions of Standard English

- **CCSS.ELA-Literacy.L.K.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - b. Use frequently occurring nouns and verbs.
 - f. Produce and expand complete sentences in shared language activities.

Vocabulary Acquisition and Use

- **CCSS.ELA-Literacy.L.K.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
 - a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
- **CCSS.ELA-Literacy.L.K.5** With guidance and support from adults, explore word relationships and nuances in word meanings.
 - a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.



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- c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).
 - d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
- **CCSS.ELA-Literacy.L.K.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Grade K

Print Concepts

- **CCSS.ELA-Literacy.RF.K.1** Demonstrate understanding of the organization and basic features of print.
 - a. Follow words from left to right, top to bottom, and page by page.
 - b. Recognize that spoken words are represented in written language by specific sequences of letters.
 - c. Understand that words are separated by spaces in print.

Phonics and Word Recognition

- **CCSS.ELA-Literacy.RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.
 - a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
 - b. Blend and segment onsets and rimes of single-syllable words.
 - c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Grade K

Key Ideas and Details

- **CCSS.ELA-Literacy.RI.K.1** With prompting and support, ask and answer questions about key details in a text.
- **CCSS.ELA-Literacy.RI.K.2** With prompting and support, identify the main topic and retell key details of a text.
- **CCSS.ELA-Literacy.RI.K.3** With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft and Structure

- **CCSS.ELA-Literacy.RI.K.4** With prompting and support, ask and answer questions about unknown words in a text.



Integration of Knowledge and Ideas

- **CCSS.ELA-Literacy.RI.K.7** With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
- **CCSS.ELA-Literacy.RI.K.8** With prompting and support, identify the reasons an author gives to support points in a text.

Range of Reading and Level of Text Complexity

- **CCSS.ELA-Literacy.RI.K.10** Actively engage in group reading activities with purpose and understanding.

Grade K

Comprehension and Collaboration

- **CCSS.ELA-Literacy.SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
 - a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
 - b. Continue a conversation through multiple exchanges.
- **CCSS.ELA-Literacy.SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **CCSS.ELA-Literacy.SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- **CCSS.ELA-Literacy.SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- **CCSS.ELA-Literacy.SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- **CCSS.ELA-Literacy.SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.



Grade K

Texts Types and Purposes

- **CCSS.ELA-Literacy.W.K.1** Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

Research to Build and Present Knowledge

- **CCSS.ELA-Literacy.W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Grade K

Research to Build and Present Knowledge

- **CCSS.Math.Content.K.G.A.1** Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.



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