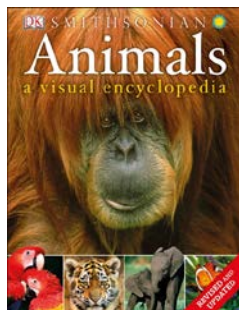
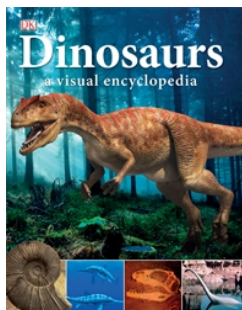


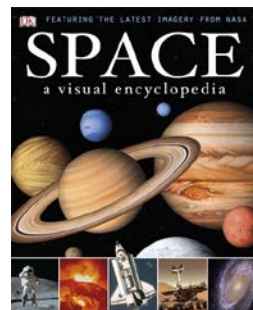
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CCSS.ELA-Literacy.RST.6-8.1,2,4,5,6,7,8,9,10 Grades 6-8

Key Ideas and Details

- **CCSS.ELA-Literacy.RST.6-8.1** Cite specific textual evidence to support analysis of science and technical texts.
- **CCSS.ELA-Literacy.RST.6-8.2** Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

Craft and Structure

- **CCSS.ELA-Literacy.RST.6-8.4** Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 6–8 texts and topics*.
- **CCSS.ELA-Literacy.RST.6-8.5** Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.
- **CCSS.ELA-Literacy.RST.6-8.6** Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.

Integration of Knowledge and Ideas

- **CCSS.ELA-Literacy.RST.6-8.7** Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
- **CCSS.ELA-Literacy.RST.6-8.8** Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.



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- **CCSS.ELA-Literacy.RST.6-8.9** Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

Range of Reading and Level of Text Complexity

- **CCSS.ELA-Literacy.RST.6-8.10** By the end of grade 8, read and comprehend science/technical texts in the grades 6–8 text complexity band independently and proficiently



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